

So you can sit here and correct the RECORD all you want. What you think you are doing when you talk about the subject, we are talking about the legislation. And we need to know exactly what this legislation is going to do and how it is going to impact older Americans and our job creators.

Madam Speaker, I yield back the balance of my time.

The SPEAKER pro tempore (Ms. BOURDEAUX). Pursuant to House Resolution 716, the previous question is ordered on the amendment offered by the gentleman from Pennsylvania (Mr. KELLER).

The question is on the amendment.

The question was taken; and the Speaker pro tempore announced that the noes appear to have it.

Mr. KELLER. Madam Speaker, on that I demand the yeas and nays.

The SPEAKER pro tempore. Pursuant to section 3(s) of House Resolution 8, the yeas and nays are ordered.

Pursuant to clause 8 of rule XX, further proceedings on this question are postponed.

Pursuant to clause 1(c) of rule XIX, further consideration on H.R. 3992 is postponed.

BUILD BACK BETTER NOW

(Ms. JACKSON LEE asked and was given permission to address the House for 1 minute.)

Ms. JACKSON LEE. Madam Speaker, I just wanted to be able to really inform the American people and to let my friends on the other side of the aisle know what they are missing out on. And that is the greatest effort to improve the quality of life of Americans and raise their economic level of living since Social Security under Franklin Delano Roosevelt, since the Great Society under Lyndon Baines Johnson.

Working moms having the ability to not pay more than 7 percent of their income to get childcare. Young—just beginning school, three years old and four years old—and not one three- or four-year-old being left out of pre-K. Giving them the intellectual staircase to make a difference in their lives.

And in the State of Texas—the poster child for the uninsured—oh, my goodness, how we have suffered: 766,000 uninsured refuse to take the expanded Medicaid. And now we have the ability to give every person healthcare. And when I spoke to a group that was supported by the American Heart Association, they applauded.

Build back better is what we need to do and we need to do it now and pass both bills, the Bipartisan Infrastructure Bill—changing lives in America.

NATIONALIZED ELEMENTARY SCHOOLS

(Mr. LAMALFA asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. LAMALFA. Madam Speaker, one of the many concerning provisions in the Democrat's reconciliation bill is nationalization of our elementary schools.

The new childcare provisions drastically expand Federal oversight of schools, allowing the Biden administration to determine the education standards for three- to four-year-olds, and places no limit on what additional requirements Democrats can impose upon each States' primary education system.

This bill also delegitimizes family and faith-based education, by limiting funded preschool options to only facilities which teach curriculum that the Biden administration approves of.

The Secretary of Education recently told Congress that parents were not "the primary stakeholder" in "determining educational programming." Really? This means Democrats believe government knows better than what parents think is right for their children.

Allowing the nationalization of elementary schools will further politicize what our kids are being taught, such as divisive ideologies, like critical race theory, or exposed to very inappropriate instructional materials that I can't speak of here.

Madam Speaker, I cannot support a bill that would hand over more of our powers to the government, in an era where too many freedoms have already been relinquished.

DEMOCRATS NATIONALIZE EDUCATION

The SPEAKER pro tempore. Under the Speaker's announced policy of January 4, 2021, the gentleman from Illinois (Mrs. MILLER) is recognized for 60 minutes as the designee of the minority leader.

GENERAL LEAVE

Mrs. MILLER of Illinois. Madam Speaker, I ask unanimous consent that all Members may have 5 legislative days to revise and extend their remarks and submit extraneous materials.

The SPEAKER pro tempore. Is there objection to the request of the gentleman from Illinois?

There was no objection.

Mrs. MILLER of Illinois. Madam Speaker, last month the chair of the House Budget Committee, a member of Democratic leadership, told me during an education committee meeting that parents don't know what is best for their children. He said, "We need to protect kids from their parents."

Last night, in some of the bluest parts of our country, parents disagreed. Last night was a resounding victory for parental rights and the future of our country. Parents are fed up—where I am from, we say riled up. They bravely stood up against the Marxist ideology that has taken over the radical left.

Parents rejected racist critical race theory, teaching children that they are

victims. They rejected a perverted sexualized curriculum forced upon young children. Parts of this curriculum are so perverted that if you actually talked about it on the airwaves, you would be fined for indecency. Yet, this is what is included in some of our elementary education curriculum. And they rejected a transgender political agenda that puts young girls in danger in a girls' restroom and will be the end of girls' athletics.

In addition, they are being taught to hate our country, the land of freedom and opportunity. We want our children to be smart, to master the core subjects, and to love our neighbors and our country. Last night was only the beginning—a revolution of regular people. Never estimate the power of regular people to defend their country and their children and their freedom. American values will always defeat Marxist ideology.

The message from parents is loud and clear: Don't mess with our kids.

Madam Speaker, I yield to the gentleman from Wisconsin (Mr. FITZGERALD.)

Mr. FITZGERALD. Madam Speaker, I thank Congresswoman MILLER for yielding.

Madam Speaker, our Nation's students are the future. They are our future police officers, doctors, technicians, and manufacturers. And to accomplish this, students will need localized education that is sensitive to the thoughts and concerns of students, parents, and teachers. That is the system we have had in the United States of America for many years.

But lo and behold, inside this multi-trillion-dollar infrastructure budget reconciliation package that is being crafted right now, as we stand here this evening, there are plans—and I don't want to blow this out of proportion—to nationalize and radicalize our Nation's education system.

The Washington takeover of education would give the Biden administration unprecedented levels of Federal oversight and the ability to approve early education standards and provide childcare to wealthy families while pushing small providers out of the market.

This proposal comes at a time when across the country parents are already feeling a little bit cast aside or excluded from some of the major decisions that are being made in their children's education.

Students are being taught divisive and harmful curriculum. The one that is obviously at the forefront is CRT. When parents come to their local school board meetings to express their concerns, they have been met with hostility, and in some cases—extreme cases—they arrested a parent. It is crazy.

This is especially important for parents in Wisconsin, my home State. Parents are fed up with the bureaucracy telling them they—not the parents—know better. And when parents ask